

HIGHER EDUCATION ADMINISTRATION (HEA)

HEA 535 - ORGANIZ AND GOVERN

Organizational aspects of institutions of higher education are discussed with emphasis upon governance structure and the process for making major policy decisions. Course content will include accreditation, the four primary organizational frameworks and their implications for administrative practice, leadership, and change within an organization.

Credits: 3

HEA 538 - 21 CENTURY STUDENT

This course will examine how social contexts shape individual development, learning preferences, and goals. A wide range of literature will be reviewed, discussing current research and theories on the varied experiences of students of different ethnic backgrounds, genders, disabilities, and sexual orientations. This course provides exposure to the many often-complex issues students face and perspectives regarding how these issues impact student development, learning and persistence. Thus, providing an opportunity to explore how educators and administrators might consider these issues to create more inclusive policies, practices, and environments.

Credits: 3

HEA 544 - ADMIN AND ASSESS

This course examines both traditional and emerging models of curriculum and evaluation. Historical and philosophical foundations are combined with current strategies in order to provide an understanding of recurring debates that have shaped American higher education. Several assessment methodologies are examined in order to translate findings into practical implications that inform practice, policy and institutional progress.

Credits: 3

HEA 585 - GRAD INTERNSHIP

The Graduate Internship is a capstone experience intended to help students integrate coursework with the practice of administration and to reflect on their own development as professionals. Students work under the supervision of university faculty and a cooperating administrator at the internship site. (Prerequisite: 75% completion of HEA specialization courses)

Credits: 3

HEA 601 - LONGITUD PLAN

This course explores the vast array of issues directly impacting American higher education and analyzes how they provide both opportunity and challenges in the development of long-term plans.

Credits: 3