DUAL LANGUAGE EDUCATION (DLED)

DLED 358 - LINGUISTICS FOR ESL TEACHERS
This course will focus on theory and research in learning English as a Second Language (ESL). Students will gain a foundation for understanding linguistics and learning theory specifically applied to ESL, bilingualism, and dual language education. The basics of linguistics, including phonology, syntax, morphology, semantics, and pragmatics will be addressed. In addition, much emphasis will be given to the area of applied linguistics (language in use) as it relates to the language development of native and non-native speakers of English. Links will be made to PreK-12th grade classroom settings, linguistically and culturally diverse learners, and professional standards.
Credits: 3

DLED 373 - ASSESS OF BILINGUAL STUDENTS
This course is a comprehensive overview of issues, challenges, and techniques in the assessment of bilingual students. It covers the full range of bilingual assessment from standardized tests to alternative assessment methodology. The course will emphasize authentic assessment techniques in the classroom including portfolios, performances, projects, self-assessment, observation, and teacher made assessment tools such as rubrics and checklists.
Credits: 3

DLED 374 - METH/MATERIALS TEACH BILINGUAL
This course explores theories, techniques, and programs for teaching bilingual students. Students will learn about national, state, and local policies and programs for educating bilingual students, including English language learners. This course highlights dual language education, a form of bilingual education where all students learn content in two languages. Strategies focus on integrating language development and content instruction throughout all grade levels.
Credits: 3

DLED 375 - MTHDS & MTRLS TEACHING ESL
This course provides strategies and resources for teaching students learning English as a second language. Strategies focus on integrating language development and content instruction throughout all grade levels. This course references language learning theories, educational language policy and programming, and methods of assessment and evaluation.
Credits: 3