

EDUC: ELEMENTARY EDUCATION (ELED)

ELED 300 - CURRICULUM, INSTRUCTION, AND ASSESSMENT

Comprehensive course in the design of curriculum, instruction and assessment. Developmentally appropriate practices in curriculum, instruction and assessment. Curriculum models, instructional design including lesson and unit planning and development of assessment tools for diagnostic, formative and summative assessments.

Credits: 3

Course Notes: Open to COE majors only.

ELED 301 - FOUNDATIONS & COMMUNITY

The role of education in contemporary US society; the teaching profession and the standards that define it; the philosophical and historical context of contemporary education in the US; and the conceptual framework of Roosevelt University's College of Education and its function as an organizing principle for classrooms. Provides a foundation for all other course work in the elementary education program.

Credits: 3

Course Notes: Open to COE majors only.

ELED 303 - IND. COACH & FIELD EXP I

Supervised observation and teaching in a local elementary school, seminar discussions concerning observational records, teaching strategies, evaluation, and individual issues; emphasis on development of independence and skills through self-analysis techniques. Provides a laboratory for Orientation courses, content, and pedagogical practice. Emphasizes development of teaching skills through one-on-one instruction with a transition to small group instruction. Field experience provides a setting to implement other Orientation course assignments, assessments, and preparation for the edTPA.

Credits: 1

ELED 328 - IND. COACHING & FIELD EXP. 2

Supervised observation and teaching in a local elementary school, seminar discussions concerning observational records, teaching strategies, evaluation, and individual issues; emphasis on development of independence and skills through self-analysis techniques. Provides a laboratory for Implementation courses, content, and pedagogical practice. Emphasizes development of teaching skills through small group instruction. Field experience provides a setting to undertake other Implementation course assignments, assessments, and preparation for the edTPA.

Credits: 1

Prerequisites: ELED 300 and ELED 301 and ELED 303

ELED 341 - METHODS OF TEACHING MATHEMATICS & SCIENCE IN K - 8 EDUCATION

This course provides strategies and curriculum for teaching mathematics and science in grades k-8 and models and examines an investigative approach to elementary mathematics instruction that is purposeful, inquiry-based, meaningful, and integrated with other content areas. Strategies focus on communication, connections, mathematical representations, problem-solving, logical reasoning, and applications to life situations.

Credits: 3

Prerequisites: ELED 300 (may be taken concurrently) and ELED 301 (may be taken concurrently) and ELED 303 (may be taken concurrently)

ELED 348 - COACHING & FIELD EXP. 3

Supervised observation and teaching in a local elementary school, seminar discussions concerning observational records, teaching strategies, evaluation, and individual issues; emphasis on development of independence and skills through self-analysis techniques. Provides a laboratory for Innovation courses, content, and pedagogical practice. Emphasizes development of teaching skills through small and large group instruction. Field experience provides a setting to undertake other Innovation course assignments, assessments, and preparation for the edTPA.

Credits: 1

Prerequisites: ELED 328 and ELED 341 and READ 320

ELED 352 - TOPICAL WORKSHOP

Credits: 1-6

Course Notes: ICTS Basic Skills Test with min score Pass required.

ELED 366 - STUDENT TEACHING SEMINAR: ELEMENTARY EDUCATION

Supervised observation and teaching in a local K-9 elementary school, seminar discussions concerning observational records, teaching strategies, evaluation, and individual problems; emphasis on development of independence and skills through self-analysis techniques. hou

Credits: 12

Prerequisites: (ICTS-TAP-P/F/I with min score of P or (ACT Composite with min score of 22 and ACT Combined English/Writing with min score of 19) or SAT Writing with min score of 450) and ICTS Elementary/Middle Grades with min score of P and ELED 261 and READ 320 and ELED 321 and READ 323 and ELED 325 and ELED 327 and ELED 361

Course Notes: All required coursework and advisor consent required. ICTS Content Test with min score Pass required. Registration completed by Office of Field Placement. course fee: \$300 edTPA test fee

ELED 370 - STUDENT TEACHING IN ELEMENTARY EDUCATION

Supervised observation and teaching in a partner elementary school. Seminar discussions concerning observational records, teaching strategies, evaluation, and diverse learners; emphasis on development of independence and skills through self-analysis techniques. Provides a focused and intensive clinical experience for the elementary education program. Large group instruction and differentiation practices are emphasized.

Credits: 12-16

Prerequisites: READ 333 and EDUC 321 and ELED 348

Course Notes: ILTS ELED Content Test with min score Pass.

ELED 395 - INDEPENDENT STUDY

Credits: 1-6

Course Notes: ICTS Basic Skills Test with min score Pass required.