

# ENGLISH, BA TO SECONDARY EDUCATION, MA ACCELERATED PROGRAM

Roosevelt undergraduate students aspiring to a career in high school teaching (grades 9-12) can obtain an Illinois Professional Educator License (PEL) by participating in a joint program. This program allows undergraduate students to start on their MA degrees in Secondary Education by taking graduate level courses during the completion of their undergraduate English BA.

English majors in the College of Humanities, Education and Social Sciences can participate in this accelerated program leading to a BA in English and a Master of Arts degree in Secondary Education.

This joint degree provides the student knowledge and skills in English language arts content and high school teaching. Currently, there is a teacher shortage in almost all areas of Illinois. The joint English BA/MA in Secondary Education makes the graduate an attractive potential employee and positions the student to enter the workforce at a higher salary than the traditional undergraduate seeking employment in the field of education.

- Major in English (<https://catalog.roosevelt.edu/undergraduate/humanities-education-social-sciences/english-ba/>)
- Completion of 60 credit hours of undergraduate course work
- Have and maintain a minimum cumulative and English grade point average of 3.0
- Obtain permission from the Chair of the Department of Education to take the required MA courses
- Upon completion of the English BA, apply for admission to the MA program under the normal admission process (<https://www.roosevelt.edu/academics/programs/masters-in-public-administration-mpa/>).
- At the time of application for admission to the MA program in Secondary Education, submit evidence of a passing score on the ILTS English Language Arts content test.

The student will take the following three MA graduate courses as part of the English BA. All of the courses will receive credit toward the Master's in Secondary Education degree once the student is admitted to the MA program.

Code	Title	Credit Hours
EDUC 402	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SEED 401	FOUNDATIONS & COMMUNITIES IN ADOLESCENT EDUCATION	3
SEED 403	INSTRUCTIONAL COACHING 1	3
<b>Total Credit Hours</b>		<b>9</b>

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

<b>Year 1</b>		
<b>Fall</b>	<b>Credit Hours</b>	<b>Credit Hours</b>
FYS 101	1 ENG 102	3
ENG 101	3 Ideas of Social Justice	3
MATH 110	3 ENG 115 or 117	3
Humanities #1	3 ENG 207 or 215	3
Physical Science	3 BIOL 111 or 112	3
Social Science #1	3	
<b>16</b>		<b>15</b>

<b>Year 2</b>		
<b>Fall</b>	<b>Credit Hours</b>	<b>Credit Hours</b>
ENG 210 or 212	3 ENG 211 or 213	3
General Elective	3 ENG 220	3
COMM 101	3 Social Science #3	3
Social Science #2	3 Humanities #3	3
Humanities #2	3 General Elective	3
<b>15</b>		<b>15</b>

<b>Year 3</b>		
<b>Fall</b>	<b>Credit Hours</b>	<b>Credit Hours</b>
ENG 2XX or 3XX	3 Experiential Learning	3
ENG 3XX	3 ENG 3XX	3
General Elective	3 ENG 3XX	3
General Elective	3 General Elective	3
General Elective	3 General Elective	3
<b>15</b>		<b>15</b>

<b>Year 4</b>			
<b>Fall</b>	<b>Credit Hours</b>	<b>Credit Hours</b>	<b>Credit Hours</b>
ENG 3XX	3 ENG 3XX	3 SPED 419	3
EDUC 402	3 SEED 401	3 READ 463	3
General Elective	3 General Elective	3	
General Elective	3 SEED 403	3	

	Experiential Learning	3	
	12	15	6
<b>Year 5</b>			
<b>Fall</b>	<b>Credit Spring Hours</b>	<b>Credit Hours</b>	
SEED 453	3 SEED 460	6	
SEED 450	4		
SEED 427	3		
DLED 468	3		
	13	6	
<b>Total Credit Hours 143</b>			