

# EDUCATION AND YOUTH STUDIES, BAE

The Education and Youth Studies major prepares students for a variety of roles in non-profit agencies, schools, and community organizations that provide support to school-age youth (five through sixteen) and their families. The curriculum develops core professional competencies with respect to child growth and development and meeting the needs of diverse learners.

The Education and Youth Studies major does not result in teacher licensure, but graduates are eligible to apply for a paraprofessional educator endorsement on an Illinois Educator License with Stipulations. No exams are required for this license and endorsement, but an application must be submitted to the State of Illinois.

## Prerequisites

Two introductory courses (6 credit hours) are required of all undergraduate majors in the Department of Education. These courses provide students with the opportunity to explore a variety of educational roles, careers, and concepts. All courses must be passed with grades of C- or higher to advance into the major. A GPA of 2.7 or higher is required. The student last 30sh must be taken at Roosevelt.

Code	Title	Credit Hours
EDUC 101	BECOMING A SJ EDUCATOR	3
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
<b>Total Credit Hours</b>		<b>6</b>

## Requirements

Four courses (12 credit hours) are required for the Education and Youth studies major. These courses provide a foundation for a career in youth development and leadership. All courses in the major must be passed with grades of C- or higher to earn the degree. A minimum of 30 credit hours are required in the major, and 120 credit hours for the degree. With approval from a professional advisor, electives may be taken outside of the Department of Education.

Code	Title	Credit Hours
<b>Core courses</b>		
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ELED 300	CURRICULUM, INSTRUCTION, AND ASSESSMENT	3
ELED 301	FOUNDATIONS & COMMUNITY	3
<b>Total Credit Hours</b>		<b>12</b>

## Optional Electives

Code	Title	Credit Hours
READ 320	METHODS OF TEACHING READING IN K-8 EDUCATION	3
READ 339	YOUNG ADULT LITERATURE	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
EDUC 321	INTERGR, HLTH, ARTS & PE CURR	3
DLED 358	LINGUISTICS FOR ESL TEACHERS	3

DLED 373	ASSESS OF BILINGUAL STUDENTS	3
DLED 374	METH/MATERIALS TEACH BILINGUAL	3
DLED 375	MTHDS & MTRLS TEACHING ESL	3

## General Education Course Requirements

Code	Title	Credit Hours
<b>CORE Requirements (General Education)</b>		
<b>Communication Skills</b>		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
EDUC 101	BECOMING A SJ EDUCATOR	3
<b>Ideas Across Disciplines</b>		
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
<b>Humanities and Fine and Performing Arts</b>		
9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women's and Gender Studies		9
<b>Mathematics</b>		
MATH 110	QUANTITATIVE LITERACY	3
<b>RU Related - Mission Courses</b>		
FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	
<b>Experiential Learning</b>		
6 credits from coursework categorized as Experiential Learning		6
<b>Natural Science</b>		
One biological science and one physical science required (one must include a one credit lab).		7-8
<b>Social Science</b>		
9 credits from the following subject areas: African-American Studies, Anthropology, Criminal Justice, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies		9
<b>Total Credit Hours</b>		<b>47-48</b>

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

### Year 1

Fall	Credit Hours	Spring	Credit Hours
ENG 101		3 ENG 102	3
EDUC 101		3 EDUC 201 <sup>4</sup>	3
MATH 110		3 HIST 106 or 107 <sup>1</sup>	3

FYS 101 or TRS 101	1 PHSC 101 or 103	3
Social Science elective	3 Social Science Course	3
General Elective <sup>6</sup>	3	

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**Year 2**

<b>Fall</b>	<b>Credit Hours Spring</b>	<b>Credit Hours</b>
BIOL 111 or 112 <sup>5</sup>	4 SPED 219 <sup>3</sup>	3
EDUC 202	3 Humanities Course	3
Social Science Course	3 General Elective <sup>6</sup>	3
Humanities Elective	3 General Elective <sup>6</sup>	3
General Elective <sup>6</sup>	3 General Elective <sup>6</sup>	3

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**Year 3**

<b>Fall</b>	<b>Credit Hours Spring</b>	<b>Credit Hours</b>
ELED 300	3 General Elective <sup>6</sup>	3
ELED 301	3 General Elective	3
Social Science elective	General Elective	3
General Elective <sup>6</sup>	3 General Elective	3
General Elective <sup>6</sup>	3 General Elective <sup>6</sup>	3
General Elective <sup>6</sup>	3	

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**Year 4**

<b>Fall</b>	<b>Credit Hours Spring</b>	<b>Credit Hours</b>
General Elective <sup>6</sup>	3 General Elective <sup>6</sup>	3
General Elective	3 General Elective	3
General Elective <sup>6</sup>	3 General Elective	3
General Elective	3 General Elective	3
General Elective	3 General Elective	3

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**Total Credit Hours 122**

<sup>1</sup> 9 semester hours of humanities required.

<sup>2</sup> 9 semester hours of social sciences required

<sup>4</sup> Ideas course.

<sup>5</sup> One Natural Science course must have a lab.

<sup>6</sup> General electives can be outside of the major. Consult with advisor for information.