MUSIC EDUCATION, INSTRUMENTAL EMPHASIS, BM

The goal of the Music Education program is to guide students who are drawn to the vocation of teaching to develop into outstanding educators, role models, and advocates for the arts in our society. The structure of the degree is based upon the licensure requirements of the Illinois State Board of Education and on CCPA's high standards of performance. Graduates are entitled to Roosevelt University's recommendation for K-12 licensure in music.

The program's objectives are to:

- prepare graduates to embrace diversity and flexibility in their pedagogical approaches to musical styles, genres, and ensembles; various ages and skill levels of students; urban, suburban, and rural communities; incorporating students' cultural and community assets into instruction; and students with varied socioeconomic backgrounds;
- develop teacher identity and help students to layer on or merge this identity with their already established and reinforced musician/ performer identity;
- develop strong communication skills that help students intertwine their personal skills and qualities with their musical content knowledge and pedagogical knowledge;
- · develop strong organizational abilities;
- · develop strong leadership skills;
- prepare students to pass the edTPA, obtain licensure, and obtain employment in the state of their choice in public or private schools.

Program requirements and procedures are published in the Music Conservatory Handbook (Academic Supplement). Performance and musicianship training are developed throughout the curriculum because deep content knowledge is the foundation of all excellent teaching. Other dimensions and competencies of effective teaching are developed and assessed regularly through music education coursework. In the senior recital, music education students demonstrate the integration of knowledge and skills gained from applied study, ensemble experiences, supportive studies in music, and music education methods courses. Recital requirements include a performance of solo repertory and the preparation and conducting of an ensemble selection, as evidence of musical leadership skills.

ADMISSION REQUIREMENTS

Please consult the CCPA Admission and Audition (https://www.roosevelt.edu/admission/ccpa/) Information web page for audition requirements for prospective Music Education majors. An interview with the Music Education faculty is an additional requirement for admission to this degree program.

Grade Requirements:

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C-. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B-.

GPA Requirements:

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

Residency Requirements:

The final 30 credit hours toward a student's degree must be completed at Roosevelt University, or a minimum of 60 hours must be taken in residence at Roosevelt University.

Code	Title	Credit Hours
MUSICIANSHIP A	AND PERFORMANCE	
FRHN 201, TRBN	pplied 281 Lessons (EUPH 201, I 201, TRPT 201, TUBA 201; TRBN 281, semestes; 2 credits per semester)	8
PERF 201	ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with Applied 201 or Applied 281)	0
FRHN 301, TRBN	pplied 381 Lessons (EUPH 301, 1301, TRPT 301, TUBA 301; TRBN 381, e semestes; 2 credits per semester)	6
PERF 301	4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of Applied 301 or Applied 381)	0
PERF 391	ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of Applied 301 or Applied 381)	0
PERF 370	BRASS PERFORMANCE CLASS (seven semesters)	0
or JAZZ 310	JAZZ FORUM	_
Ensemble Elective semester) 1	es (seven semesters; 1 credit per	7
(ENS 211 and ENS 240 recor	ENS 306; or ENS 236, ENS 235, and mmended)	
MUSC 121	MUSICIANSHIP I, WRITTEN/AURAL	3
MUSC 123	MUSICIANSHIP I: PIANO SKILLS	2
MUSC 122	MUSICIANSHIP II, WRITTEN/AURAL	2
MUSC 124	MUSICIANSHIP II: PIANO SKILLS	2
MUSC 221	MUSICIANSHIP III WRITTEN/AURAL	2
PIA 206	FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR	2
MUHL 251	WORLD VERNACULAR ARTISTRY	3
MUHL 252	CONSTRUCTS OF WESTERN THEATRE AND MUSIC	3
MUHL 253	PERFORMANCE ANALYSIS	3
Music History Ele	ective (MUHL) at the 300-level	3
PAID 101	INTRO TO PERFORMING ART TECH	1
ARTL 200	ARTS EDUCATION AND COMMUNITY ENGAGEMENT	3
ME 243	ELEMENTS OF CONDUCTING	3
MUSIC EDUCATION	ON/PROFESSIONAL EDUCATION	

Total Credit Hours	S	131
(PSYC 203 reco	<u> </u>	
SOCIAL SCIENCE		6
(FIT 100 recom	,	
PHYSICAL/LIFE S	CIENCE	3
HUMANITIES/FIN	IE AND PERFORMING ARTS	9
MATH 105	FOUNDATIONS OF ARITHMETIC (or higher)	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ARTL 201	BEING THE PERFORMING ARTIST IN SOCIETY	1
ARTL 101	THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY	2
GENERAL STUDIE		
ME 310	STUDENT TEACHING INTERNSHIP ²	12
SPED 219	EXCEPT CHILDREN & YOUTH	3
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
ME 352	SECONDARY GENERAL MUSIC METHODS	3
ME 351	ISSUES IN MUSIC EDUCATION	3
ME 350	METHODS FOR THE ELEMENTARY MUSIC CLASSROOM	3
ME 337	MARCHING/JAZZ BAND MANAGEMENT	2
ME 314	INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL	3
ME 313	INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 311	CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 200	MUSIC EDUCATION LAB (two semesters; 1 credit per semester)	2
ME 155	PERCUSSION TECHNIQUES	1
ME 154	STRING TECHNIQUES	1
ME 153	WOODWIND TECHNIQUES	1
ME 152	TEACHING BRASS TECHNIQUES	1
ME 149	CAREER SEMINAR PUBLIC SCHOOL	1

Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

Grade Requirements:

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C-. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B-.

GPA Requirements:

Code

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

Residency Requirements:

The final 30 credit hours toward a student's degree must be completed at Roosevelt University, or a minimum of 60 hours must be taken in residence at Roosevelt University.

Credit Hours

COURSE REQUIREMENTS Title

Code	TITIE	Credit Hours
MUSICIANSHIP A	ND PERFORMANCE	
GUIT 201	GUITAR (LOWER DIV) (four semesters;	8
	2 credits per semester)	
or EGUI 281	ELECTRIC GUITAR (LOWER DIV)	
PERF 201	ACADEMIC MAJOR FRESHMAN/	0
	SOPHOMORE JURY (four semesters. Taken concurrently with GUIT 201 or	
	EGUI 281)	
GUIT 301	GUITAR (UPPER DIV) (three semesters;	6
	2 credits per semester)	
or EGUI 381	ELECTRIC GUITAR (UPPER DIV)	
PERF 301	4TH SEMESTER REVIEW (rev. JURY	0
	(UPPER DIVISION)) (two semesters.	
	Taken concurrently with semesters 1 and 2 of GUIT 301 or EGUI 381)	
PERF 391	ACADEMIC MAJOR RECITAL (Taken	0
TEIT JJI	concurrently with semester 3 of	O
	GUIT 301 or EGUI 381)	
Performance Clas	ss (seven semesters)	0
PERF 380	STRING PERFORMANCE CLASS (for	
	classical guitarists)	
JAZZ 310	JAZZ FORUM (for jazz guitarists)	
Ensemble Elective semester) 1	es (seven semesters; 1 credit per	7
(ENS 209; or E	NS 236, ENS 235, and ENS 240	
recommended)	
MUSC 121	MUSICIANSHIP I, WRITTEN/AURAL	3
MUSC 123	MUSICIANSHIP I: PIANO SKILLS	2
MUSC 122	MUSICIANSHIP II, WRITTEN/AURAL	3
MUSC 124	MUSICIANSHIP II: PIANO SKILLS	2
MUSC 221	MUSICIANSHIP III WRITTEN/AURAL	3
PIA 206	FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR	2
MUHL 251	WORLD VERNACULAR ARTISTRY	3
MUHL 252	CONSTRUCTS OF WESTERN THEATRE AND MUSIC	3
MUHL 253	PERFORMANCE ANALYSIS	3

ME 243	ELEMENTS OF CONDUCTING ON/PROFESSIONAL EDUCATION	3	
		1	
ME 149	CAREER SEMINAR PUBLIC SCHOOL TEACHING	1	
ME 152	BRASS TECHNIQUES	1	
ME 153	WOODWIND TECHNIQUES	1	
ME 154	STRING TECHNIQUES	1	
ME 155	PERCUSSION TECHNIQUES	1	
ME 200	MUSIC EDUCATION LAB (two semesters; 1 credit per semester)	2	
ME 311	CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3	
ME 313	INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3	
ME 314	INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL	3	
ME 337	MARCHING/JAZZ BAND MANAGEMENT	2	
ME 350	METHODS FOR THE ELEMENTARY MUSIC CLASSROOM	3	
ME 351	ISSUES IN MUSIC EDUCATION	3	
ME 352	SECONDARY GENERAL MUSIC METHODS	3	
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3	
SPED 219	EXCEPT CHILDREN & YOUTH	3	
ME 310	STUDENT TEACHING INTERNSHIP ²	12	
GENERAL STUDI	ES		
ARTL 101	THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY	2	
ARTL 201	BEING THE PERFORMING ARTIST IN SOCIETY	1	
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3	
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3	
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3	
MATH 105	FOUNDATIONS OF ARITHMETIC (or higher)	3	
HUMANITIES/FIN	NE AND PERFORMING ARTS	9	
PHYSICAL/LIFE S	SCIENCE	3	
(FIT 100 recon	nmended)		
SOCIAL SCIENCE	SOCIAL SCIENCE 6		
(PSYC 203 recommended)			
Total Credit Hour	s	133	

Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made

- at the beginning of each semester following placement and seating auditions.
- All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

Grade Requirements:

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C-. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B-.

GPA Requirements:

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

Residency Requirements:

The final 30 credit hours toward a student's degree must be completed at Roosevelt University, or a minimum of 60 hours must be taken in residence at Roosevelt University.

COURSE REQUIREMENTS

Code	Title	Credit Hours
MUSICIANSHIP A	ND PERFORMANCE	
PER 201	PERCUSSION (LOWER DIV) (four semesters; 2 credits per semester)	8
or JDR 281	JAZZ DRUM SET (LOWER DIV)	
PERF 201	ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with PER 201 or JDR 281)	0
PER 301	PERCUSSION (UPPER DIV) (three semesters; 2 credits per semester)	6
or JDR 281	JAZZ DRUM SET (LOWER DIV)	
PERF 301	4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of PER 301 or JDR 381)	0
PERF 391	ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of PER 301 or JDR 381)	0
Performance Class	ss (seven semesters)	0
PER 300	PERCUSSION PERFORMANCE CLASS (for classical percussion)	
JAZZ 310	JAZZ FORUM (for jazz drumset)	
Ensemble Elective semester) 1	es (seven semesters; 1 credit per	7
(ENS 211 and I ENS 240 recon	ENS 308; or ENS 236, ENS 235, and nmended)	
MUSC 121	MUSICIANSHIP I, WRITTEN/AURAL	3
MUSC 123	MUSICIANSHIP I: PIANO SKILLS	2
MUSC 122	MUSICIANSHIP II, WRITTEN/AURAL	3
MUSC 124	MUSICIANSHIP II: PIANO SKILLS	2

MUSICIANSHIP III WRITTEN/AURAL

MUSC 221

PIA 206	FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR	2
MUHL 251	WORLD VERNACULAR ARTISTRY	3
MUHL 252	CONSTRUCTS OF WESTERN THEATRE AND MUSIC	3
MUHL 253	PERFORMANCE ANALYSIS	3
Music History Ele	ective (MUHL) at the 300-level	3
PAID 101	INTRO TO PERFORMING ART TECH	1
ARTL 200	ARTS EDUCATION AND COMMUNITY ENGAGEMENT	3
ME 243	ELEMENTS OF CONDUCTING	3
MUSIC EDUCATION	ON/PROFESSIONAL EDUCATION	
ME 149	CAREER SEMINAR PUBLIC SCHOOL TEACHING	1
ME 152	BRASS TECHNIQUES	1
ME 153	WOODWIND TECHNIQUES	1
ME 154	STRING TECHNIQUES	1
ME 155	PERCUSSION TECHNIQUES	1
ME 200	MUSIC EDUCATION LAB (two semesters; 1 credit per semester)	2
ME 311	CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 313	INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 314	INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL	3
ME 337	MARCHING/JAZZ BAND MANAGEMENT	2
ME 350	METHODS FOR THE ELEMENTARY MUSIC CLASSROOM	3
ME 351	ISSUES IN MUSIC EDUCATION	3
ME 352	SECONDARY GENERAL MUSIC METHODS	3
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ME 310	STUDENT TEACHING INTERNSHIP ²	12
GENERAL STUDII	ES	
ARTL 101	THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY	2
ARTL 201	BEING THE PERFORMING ARTIST IN SOCIETY	1
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
MATH 105	FOUNDATIONS OF ARITHMETIC (or higher)	3
HUMANITIES/FIN	NE AND PERFORMING ARTS	9
PHYSICAL/LIFE S	SCIENCE	3
(FIT 100 recon	nmended)	
SOCIAL SCIENCE		6

(PSYC 203 recommended)

Total Credit Hours	133
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- All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

Grade Requirements:

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C-. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B-.

GPA Requirements:

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

Residency Requirements:

The final 30 credit hours toward a student's degree must be completed at Roosevelt University, or a minimum of 60 hours must be taken in residence at Roosevelt University.

Code	Title	Credit Hours
MUSICIANSHIP A	ND PERFORMANCE	
PIA 201	PIANO (LOWER DIV) (four semesters; 2 credits per semester)	8
or PIA 281	PIANO (LOWER DIV)	
PERF 201	ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with PIA 201 or PIA 281)	0
PIA 301	PIANO (UPPER DIV) (three semesters; 2 credits per semester)	6
or PIA 381	PIANO (UPPER DIV)	
PERF 301	4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of PIA 301 or PIA 381)	0
PERF 391	ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of PIA 301 or PIA 381)	0
Performance Class (seven semesters)		0
PIA 300	PIANO AND HARP PERFORMANCE CLASS (for classical piano)	
JAZZ 310	JAZZ FORUM (for jazz piano)	
Ensemble Electives (seven semesters; 1 credit per semester) ¹		

(ENS 211 and E ENS 240 recom	ENS 305; or ENS 236, ENS 235, and nmended)	
MUSC 121	MUSICIANSHIP I, WRITTEN/AURAL	3
MUSC 122	MUSICIANSHIP II, WRITTEN/AURAL	3
MUSC 221	MUSICIANSHIP III WRITTEN/AURAL	3
PERF 220	APPLIED KEYBOARD SKILLS I	2
PERF 221	APPLIED KEYBOARD SKILLS II	2
PERF 222	APPLIED KEYBOARD SKILLS III	2
MUHL 251	WORLD VERNACULAR ARTISTRY	3
MUHL 252	CONSTRUCTS OF WESTERN THEATRE AND MUSIC	3
MUHL 253	PERFORMANCE ANALYSIS	3
Music History Ele	ctive (MUHL) at the 300-level	3
PAID 101	INTRO TO PERFORMING ART TECH	1
ARTL 200	ARTS EDUCATION AND COMMUNITY ENGAGEMENT	3
ME 243	ELEMENTS OF CONDUCTING	3
MUSIC EDUCATIO	N/PROFESSIONAL EDUCATION	
ME 149	CAREER SEMINAR PUBLIC SCHOOL TEACHING	1
ME 152	BRASS TECHNIQUES	1
ME 153	WOODWIND TECHNIQUES	1
ME 154	STRING TECHNIQUES	1
ME 155	PERCUSSION TECHNIQUES	1
ME 200	MUSIC EDUCATION LAB (two semesters; 1 credit per semester)	2
ME 311	CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 313	INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 314	INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL	3
ME 337	MARCHING/JAZZ BAND MANAGEMENT	2
ME 350	METHODS FOR THE ELEMENTARY MUSIC CLASSROOM	3
ME 351	ISSUES IN MUSIC EDUCATION	3
ME 352	SECONDARY GENERAL MUSIC METHODS	3
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ME 310	STUDENT TEACHING INTERNSHIP ²	12
GENERAL STUDIE	S	
ARTL 101	THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY	2
ARTL 201	BEING THE PERFORMING ARTIST IN SOCIETY	1
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3

Total Credit Ho	· · · · · · · · · · · · · · · · · · ·	133
(PSYC 203 re	ecommended)	
SOCIAL SCIENCE		6
(FIT 100 reco	ommended)	
PHYSICAL/LIFE SCIENCE		3
HUMANITIES/F	INE AND PERFORMING ARTS	9
MATH 105	FOUNDATIONS OF ARITHMETIC (or higher)	3

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- All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

Grade Requirements:

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C-. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B-.

GPA Requirements:

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

Residency Requirements:

The final 30 credit hours toward a student's degree must be completed at Roosevelt University, or a minimum of 60 hours must be taken in residence at Roosevelt University.

Code	Title	Credit Hours
MUSICIANSHIP A	AND PERFORMANCE	
• •	ons (VLN 201, VLA 201, VCEL 201, or mestes; 2 credits per semester)	8
PERF 201	ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with Applied 201)	0
• •	ons (VLN 301, VLA 301, VCEL 301, or emestes; 2 credits per semester)	6
PERF 301	4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of Applied 301)	0
PERF 391	ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of Applied 301)	0
PERF 380	STRING PERFORMANCE CLASS (seven semesters)	0
Ensemble Electiv semester) ¹	es (seven semesters; 1 credit per	7

(ENS 202 and E	ENS 307 recommended)	
MUSC 121	MUSICIANSHIP I, WRITTEN/AURAL	3
MUSC 123	MUSICIANSHIP I: PIANO SKILLS	2
MUSC 122	MUSICIANSHIP II, WRITTEN/AURAL	3
MUSC 124	MUSICIANSHIP II: PIANO SKILLS	2
MUSC 221	MUSICIANSHIP III WRITTEN/AURAL	3
PIA 206	FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR	2
MUHL 251	WORLD VERNACULAR ARTISTRY	3
MUHL 252	CONSTRUCTS OF WESTERN THEATRE AND MUSIC	3
MUHL 253	PERFORMANCE ANALYSIS	3
Music History Elec	ctive (MUHL) at the 300-level	3
PAID 101	INTRO TO PERFORMING ART TECH	1
ARTL 200	ARTS EDUCATION AND COMMUNITY ENGAGEMENT	3
ME 243	ELEMENTS OF CONDUCTING	3
MUSIC EDUCATIO	N/PROFESSIONAL EDUCATION	
ME 149	CAREER SEMINAR PUBLIC SCHOOL TEACHING	1
ME 152	BRASS TECHNIQUES	1
ME 153	WOODWIND TECHNIQUES	1
ME 154	STRING TECHNIQUES	1
ME 155	PERCUSSION TECHNIQUES	1
ME 200	MUSIC EDUCATION LAB (two semesters; 1 credit per semester)	2
ME 311	CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 313	INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 314	INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL	3
ME 337	MARCHING/JAZZ BAND MANAGEMENT	2
ME 350	METHODS FOR THE ELEMENTARY MUSIC CLASSROOM	3
ME 351	ISSUES IN MUSIC EDUCATION	3
ME 352	SECONDARY GENERAL MUSIC METHODS	3
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ME 310	STUDENT TEACHING INTERNSHIP ²	12
GENERAL STUDIE	S	
ARTL 101	THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY	2
ARTL 201	BEING THE PERFORMING ARTIST IN SOCIETY	1
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3

MATH 105	FOUNDATIONS OF ARITHMETIC (or higher)	3
HUMANITIES/	FINE AND PERFORMING ARTS	9
PHYSICAL/LIF	E SCIENCE	3
(FIT 100 red	commended)	
SOCIAL SCIEN	CE	6
(PSYC 203 r	recommended)	
Total Credit Ho	ours	133

- Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions.
- All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

Grade Requirements:

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GPA Requirements:

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Residency Requirements:

The final 30 credit hours toward a student's degree must be completed at Roosevelt University, or a minimum of 60 hours must be taken in residence at Roosevelt University.

Code	Title	Credit Hours
MUSICIANSHIP A	ND PERFORMANCE	
	plied 281 Lessons (BSSN 201, 1, OBOE 201, SAX 201; SAX 281) (four ts per semester)	8
PERF 201	ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with Applied 201 or Applied 281)	0
	plied 381 Lessons (BSSN 301, 1, OBOE 301, SAX 301; SAX 381) (three ts per semester)	6
PERF 301	4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of Applied 301 or Applied 381)	0
PERF 391	ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of Applied 301 or Applied 381)	0
Performance Clas	s (seven semesters)	0

PERF 376	WOODWIND PERFORMANCE CLASS (for classical woodwinds)	
JAZZ 310	JAZZ FORUM (for jazz woodwinds)	
Ensemble Electiv	res (seven semesters; 1 credit per	7
semester) 1	•	
(ENS 211 and ENS 240 recor	ENS 306; or ENS 236, ENS 235, and mmended)	
MUSC 121	MUSICIANSHIP I, WRITTEN/AURAL	3
MUSC 123	MUSICIANSHIP I: PIANO SKILLS	2
MUSC 122	MUSICIANSHIP II, WRITTEN/AURAL	3
MUSC 124	MUSICIANSHIP II: PIANO SKILLS	2
MUSC 221	MUSICIANSHIP III WRITTEN/AURAL	3
PIA 206	FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR	2
MUHL 251	WORLD VERNACULAR ARTISTRY	3
MUHL 252	CONSTRUCTS OF WESTERN THEATRE	3
MILLI OFO	AND MUSIC PERFORMANCE ANALYSIS	3
MUHL 253		
PAID 101	ective (MUHL) at the 300-level INTRO TO PERFORMING ART TECH	3
	ARTS EDUCATION AND COMMUNITY	
ARTL 200	ENGAGEMENT	3
ME 243	ELEMENTS OF CONDUCTING	3
MUSIC EDUCATION	ON/PROFESSIONAL EDUCATION	
ME 149	CAREER SEMINAR PUBLIC SCHOOL TEACHING	1
ME 152	BRASS TECHNIQUES	1
ME 153	WOODWIND TECHNIQUES	1
ME 154	STRING TECHNIQUES	1
ME 155	PERCUSSION TECHNIQUES	1
ME 200	MUSIC EDUCATION LAB (two	2
	semesters; 1 credit per semester)	
ME 311	CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 313	INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL	3
ME 314	INSTRUMENTAL METHODS FOR	3
	SENIOR HIGH SCHOOL	
ME 337	MARCHING/JAZZ BAND MANAGEMENT	2
ME 350	METHODS FOR THE ELEMENTARY MUSIC CLASSROOM	3
ME 351	ISSUES IN MUSIC EDUCATION	3
ME 352	SECONDARY GENERAL MUSIC METHODS	3
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ME 310	STUDENT TEACHING INTERNSHIP ²	12
GENERAL STUDII		12
ARTL 101	THE PROFESSIONAL PERFORMING	2
	ARTIST IN SOCIETY	
ARTL 201	BEING THE PERFORMING ARTIST IN SOCIETY	1

Total Credit Hour	s	133
(PSYC 203 rec	ommended)	
SOCIAL SCIENCE		6
(FIT 100 recon	nmended)	
PHYSICAL/LIFE S	SCIENCE	3
HUMANITIES/FIN	NE AND PERFORMING ARTS	9
MATH 105	FOUNDATIONS OF ARITHMETIC (or higher)	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3

- ¹ Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions.
- All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

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Year 1

Fall	Credit Hours Spring	Credit Hours
Applied 201 or 281 Lessons	2 Applied 201 or 281 Lessons	2
PERF 201	0 PERF 201	0
PERF 370 or JAZZ 310	0 PERF 370 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 121	3 MUSC 122	3
MUSC 123	2 MUSC 124	2
PAID 101	1 ME 155	1
ME 149	1 MATH 105	3
ME 154	1 ENG 102	3
ARTL 101	2 General Studies	3
ENG 101	3	
	16	18
Year 2		

Year 2		
Fall	Credit Hours Spring	Credit Hours
Applied 201 or	2 Applied 201 or	2
281 Lessons	281 Lessons	

	18	16
General Studies	3	
ME 200	1 General Studies	3
ME 243	3 ME 153	1
MUHL 251	3 EDUC 202	3
PIA 206	2 ARTL 200	3
MUSC 221	3 MUHL 252	3
Ensemble Elective	1 Ensemble Elective	1
PERF 370 or JAZZ 310	0 PERF 370 or JAZZ 310	0
PERF 201	0 PERF 201	0

Year 3		
Fall	Credit Hours Spring	Credit Hours
Applied 301 or 381 Lessons	2 Applied 301 or 381 Lessons	2
PERF 301	0 PERF 301	0
PERF 370 or JAZZ 310	0 PERF 370 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUHL 253	3 300-level MUHL Elective	3
ME 313	3 ME 350	3
READ 363	3 SPED 219	3
General Studies	3 ME 314	3
General Studies	3 ME 337	2
	18	17

Year 4		
Fall	Credit Hours Spring	Credit Hours
Applied 301 or 381 Lessons	2 ME 310	12
PERF 391	0	
PERF 370 or JAZZ 310	0	
Ensemble Elective	1	
ME 200	1	
ME 152	1	
ME 311	3	
ME 351	3	
ME 352	3	
ARTL 201	1	
General Studies	3	
	18	12

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Year 1		
Fall	Credit Hours Spring	Credit Hours
GUIT 201 or EGUI 281	2 GUIT 201 or EGUI 281	2
PERF 201	0 PERF 201	0
PERF 380 or JAZZ 310	0 PERF 380 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 121	3 MUSC 122	3
MUSC 123	2 MUSC 124	2
PAID 101	1 ME 155	1
ME 149	1 MATH 105	3
ME 154	1 ENG 102	3
ARTL 101	2 General Studies	3
ENG 101	3	

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Year 2

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Fall	Credit Hours Spring	Credit Hours
GUIT 201 or EGUI 281	2 GUIT 201 or EGUI 281	2
PERF 201	0 PERF 201	0
PERF 380 or JAZZ 310	0 PERF 380 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 221	3 MUHL 252	3
PIA 206	2 ARTL 200	3
MUHL 251	3 EDUC 202	3
ME 243	3 ME 153	1
ME 200	1 General Studies	3
General Studies	3	
	18	16

Year 3		
Fall	Credit Hours Spring	Credit Hours
GUIT 301 or EGUI 381	2 GUIT 301 or EGUI 381	2
PERF 301	0 PERF 301	0
PERF 380 or JAZZ 310	0 PERF 380 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUHL 253	3 300-level MUHL Elective	3
ME 313	3 ME 350	3
READ 363	3 SPED 219	3
General Studies	3 ME 314	3
General Studies	3 ME 337	2
	18	17

Year 4		
Fall	Credit Hours Spring	Credit Hours
GUIT 301 or EGUI 381	2 ME 310	12
PERF 391	0	
PERF 380 or JAZZ 310	0	
Ensemble Elective	1	
ME 200	1	
ME 152	1	
ME 311	3	
ME 351	3	
ME 352	3	
ARTL 201	1	
General Studies	3	
	18	12

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Year	1

Fall	Credit Hours Spring	Credit Hours
PER 201 or JDR 281	2 PER 201 or JDR 281	2
PERF 201	0 PERF 201	0
PER 300 or JAZZ 310	0 PER 300 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 121	3 MUSC 122	3
MUSC 123	2 MUSC 124	2
PAID 101	1 ME 155	1
ME 149	1 MATH 105	3
ME 154	1 ENG 102	3
ARTL 101	2 General Studies	3
ENG 101	3	
	16	18

Voor	2

Fall	Credit Hours Spring	Credit Hours
PER 201 or JDR 281	2 PER 201 or JDR 281	2
PERF 201	0 PERF 201	0
PER 300 or JAZZ 310	0 PER 300 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1

	18	16
General Studies	3	
ME 200	1 General Studies	3
ME 243	3 ME 153	1
MUHL 251	3 EDUC 202	3
PIA 206	2 ARTL 200	3
MUSC 221	3 MUHL 252	3

Year 3

Fall	Credit Hours Spring	Credit Hours
PER 301 or JDR 381	2 PER 301 or JDR 381	2
PERF 301	0 PERF 301	0
PER 300 or JAZZ 310	0 PER 300 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUHL 253	3 300-level MUHL Elective	3
ME 313	3 ME 350	3
READ 363	3 SPED 219	3
General Studies	3 ME 314	3
General Studies	3 ME 337	2
	18	17

Year 4

Fall	Credit Hours Spring	Credit Hours
PER 301 or JDR 381	2 ME 310	12
PERF 391	0	
PER 300 or JAZZ 310	0	
Ensemble Elective	1	
ME 200	1	
ME 152	1	
ME 311	3	
ME 351	3	
ME 352	3	
ARTL 201	1	
General Studies	3	
	18	12

Total Credit Hours 133

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Year 1		
Fall	Credit Hours Spring	Credit Hours
PIA 201 or 281	2 PIA 201 or 281	2
PERF 201	0 PERF 201	0
PIA 300 or JAZZ 310	0 PIA 300 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 121	3 MUSC 122	3
PERF 220	2 PERF 221	2
PAID 101	1 ME 155	1
ME 149	1 MATH 105	3
ME 154	1 ENG 102	3
ARTL 101	2 General Studies	3
ENG 101	3	
	16	18
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Year 2		
Fall	Credit Hours Spring	Credit Hours
PIA 201 or 281	2 PIA 201 or 281	2
PERF 201	0 PERF 201	0
PIA 300 or JAZZ 310	0 PIA 300 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 221	3 MUHL 252	3
PERF 222	2 ARTL 200	3
MUHL 251	3 EDUC 202	3
ME 243	3 ME 153	1
ME 200	1 General Studies	3
General Studies	3	
	18	16

Year 3		
Fall	Credit Hours Spring	Credit Hours
PIA 301 or 381	2 PIA 301 or 381	2
PERF 301	0 PERF 301	0
PIA 300 or JAZZ 310	0 PIA 300 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUHL 253	3 300-level MUHL Elective	3
ME 313	3 ME 350	3
READ 363	3 SPED 219	3
General Studies	3 ME 314	3
General Studies	3 ME 337	2
	18	17

Year 4		
Fall	Credit Hours Spring	Credit Hours
PIA 301 or 381	2 ME 310	12
PERF 391	0	
PERF 370 or JAZZ 310	0	

PIA 300 or JAZZ 310	0	
Ensemble Elective	1	
ME 200	1	
ME 152	1	
ME 311	3	
ME 351	3	
ME 352	3	
ARTL 201	1	
General Studies	3	
	18	12

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Fall	Credit Hours Spring	Credit Hours
VLN 201, VLA 201, VCEL 201, VCEL 201, or STB 201	2 VLN 201, VLA 201, VCEL 201, VCEL 201, or STB 201	2
PERF 201	0 PERF 201	0
PERF 380	0 PERF 380	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 121	3 MUSC 122	3
MUSC 123	2 MUSC 124	2
PAID 101	1 ME 155	1
ME 149	1 MATH 105	3
ME 154	1 ENG 102	3
ARTL 101	2 General Studies	3
ENG 101	3	
	16	18

Year 2		
Fall	Credit Hours Spring	Credit Hours
VLN 201, VLA 201, VCEL 201, VCEL 201, or STB 201	2 VLN 201, VLA 201, VCEL 201, VCEL 201, or STB 201	2
PERF 201	0 PERF 201	0
PERF 380	0 PERF 380	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 221	3 MUHL 252	3
PIA 206	2 ARTL 200	3
MUHL 251	3 EDUC 202	3

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Year 3		
Fall	Credit Hours Spring	Credit Hours
VLN 301, VLA	2 VLN 301, VLA	2
301, VCEL 301,	301, VCEL 301,	
VCEL 301, or STB	VCEL 301, or STB	
301	301	
PERF 301	0 PERF 301	0
PERF 380	0 PERF 380	0
Ensemble	1 Ensemble	1
Elective	Elective	
MUHL 253	3 300-level MUHL	3
	Elective	
ME 313	3 ME 350	3
READ 363	3 SPED 219	3
General Studies	3 ME 314	3
General Studies	3 ME 337	2
	18	17

Year 4		
Fall	Credit Hours Spring	Credit Hours
VLN 301, VLA 301, VCEL 301, VCEL 301, or STB 301	2 ME 310	12
PERF 391	0	
PERF 380	0	
Ensemble Elective	1	
ME 200	1	
ME 152	1	
ME 311	3	
ME 351	3	
ME 352	3	
ARTL 201	1	
General Studies	3	
	18	12

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Year 1		
Fall	Credit Hours Spring	Credit Hours
BSSN 201, CLAR 201, FLT 201, OBOE 201, SAX 201, or SAX 281	2 BSSN 201, CLAR 201, FLT 201, OBOE 201, SAX 201, or SAX 281	2
PERF 201	0 PERF 201	0
PERF 376 or JAZZ 310	0 PERF 376 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 121	3 MUSC 122	3
MUSC 123	2 MUSC 124	2
PAID 101	1 ME 155	1
ME 149	1 MATH 105	3
ME 154	1 ENG 102	3
ARTL 101	2 General Studies	3
ENG 101	3	
	16	18

Year 2		
Fall	Credit Hours Spring	Credit Hours
BSSN 201, CLAR 201, FLT 201, OBOE 201, SAX 201, or SAX 281	2 BSSN 201, CLAR 201, FLT 201, OBOE 201, SAX 201, or SAX 281	2
PERF 201	0 PERF 201	0
PERF 376 or JAZZ 310	0 PERF 376 or JAZZ 310	0
Ensemble Elective	1 Ensemble Elective	1
MUSC 221	3 MUHL 252	3
PIA 206	2 ARTL 200	3
MUHL 251	3 EDUC 202	3
ME 243	3 ME 153	1
ME 200	1 General Studies	3
General Studies	3	
	18	16

Year 3				
Fall	Credit Hours	s Spring	Credit Hours	5
BSSN 301, CL 301, FLT 301, OBOE 301, SA 301, or SAX 3	×Χ	2 BSSN 301, CLAR 301, FLT 301, OBOE 301, SAX 301, or SAX 381	2	
PERF 301	() PERF 301	C)
PERF 376 or JAZZ 310	() PERF 376 or JAZZ 310	C)
Ensemble Elective	1	I Ensemble Elective	1	
MUHL 253	3	3 300-level MUHL Elective	3	}
ME 313	3	3 ME 350	3	9
READ 363	3	3 SPED 219	3)
General Studi	es 3	3 ME 314	3	,

General Studies	3 ME 337	2
	18	17
Year 4		
Fall	Credit Hours Spring	Credit Hours
BSSN 301, CLAR 301, FLT 301, OBOE 301, SAX 301, or SAX 381	2 ME 310	12
PERF 391	0	
PERF 376 or JAZZ 310	0	
Ensemble Elective	1	
ME 200	1	
ME 152	1	
ME 311	3	
ME 351	3	
ME 352	3	
ARTL 201	1	
General Studies	3	
	18	12